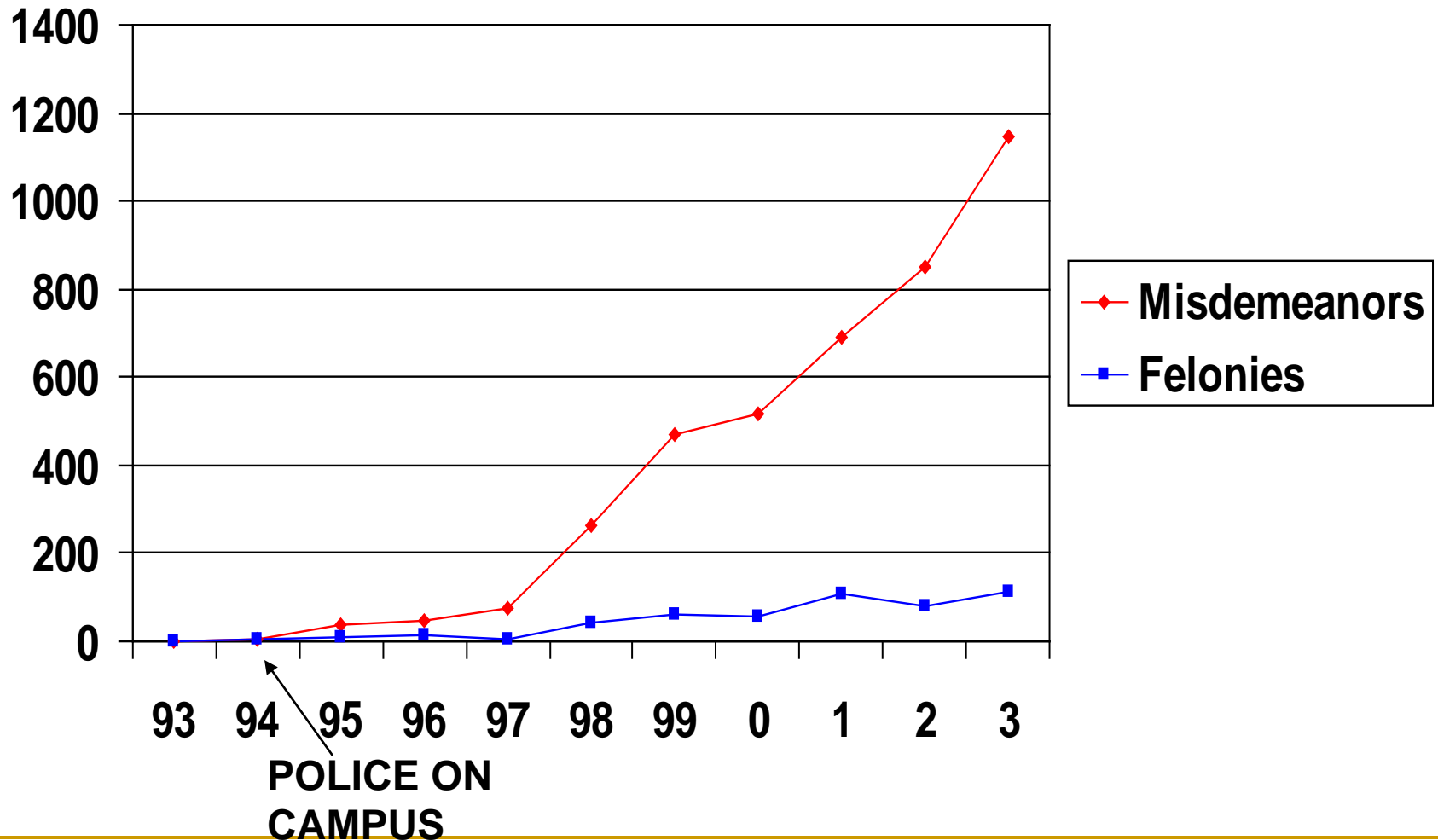

USING COLLABORATIVE STRATEGIES TO REDUCE DISPROPORTIONATE MINORITY CONTACT

A Case Study in School Referrals &
Reducing the Schoolhouse to Jailhouse
Pipeline Effect

THE PROBLEM

MISDEMEANORS VS. FELONIES



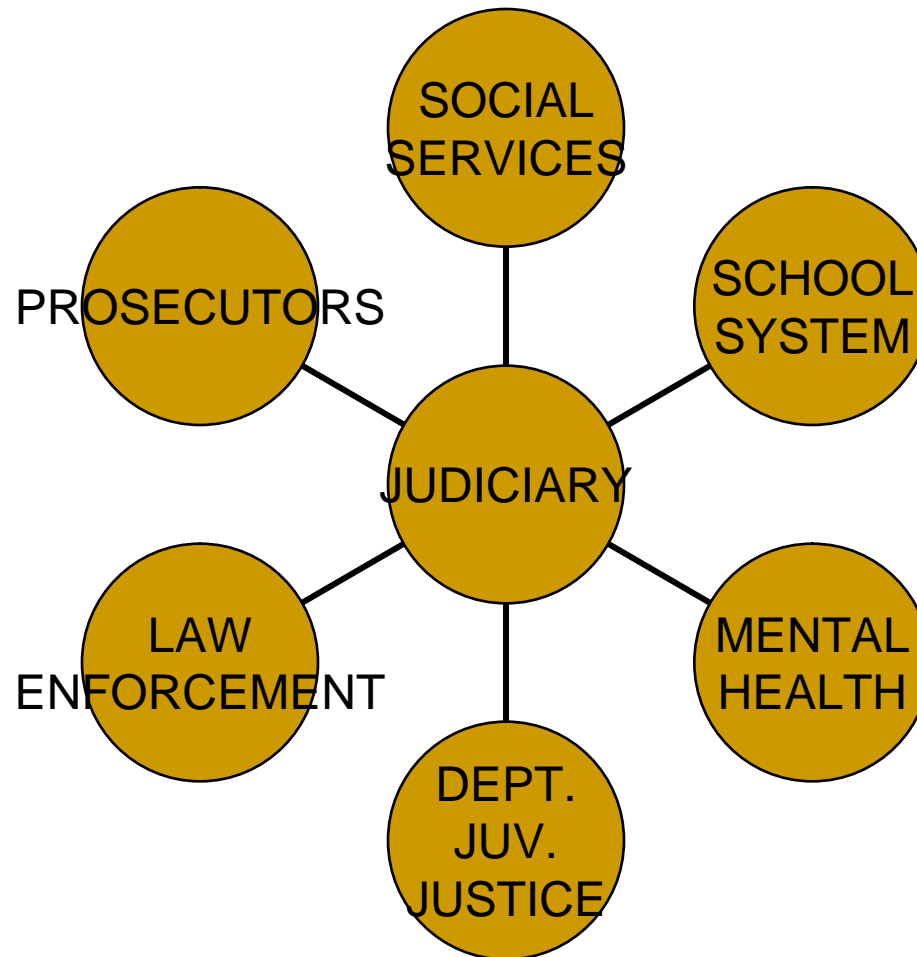
EFFECTS OF POLICE PRESENCE WITHOUT PROTOCOL

- Administrators abandon disciplinarian role
 - Police become disciplinarians
 - Police are taken away from collecting intelligence about serious crimes about to occur
 - Increase in court dockets
 - Widen the net for detention
 - Increase in probation caseloads
 - Criminalize kids for typical juvenile behavior
-

STEP ONE

The Role of the Judge: Bringing the Stakeholders Together

JUDICIARY: FORCE FOR CHANGE



GETTING THE STAKEHOLDERS TOGETHER

- Meet individually with School Superintendents and Chiefs of Police;
 - Discuss the problem;
 - Provide a one page outline of protocol objectives;
 - Tell them that unilateral judicial edicts deprive community of their respective expertise in achieving favorable outcomes
 - You need their HELP!
-

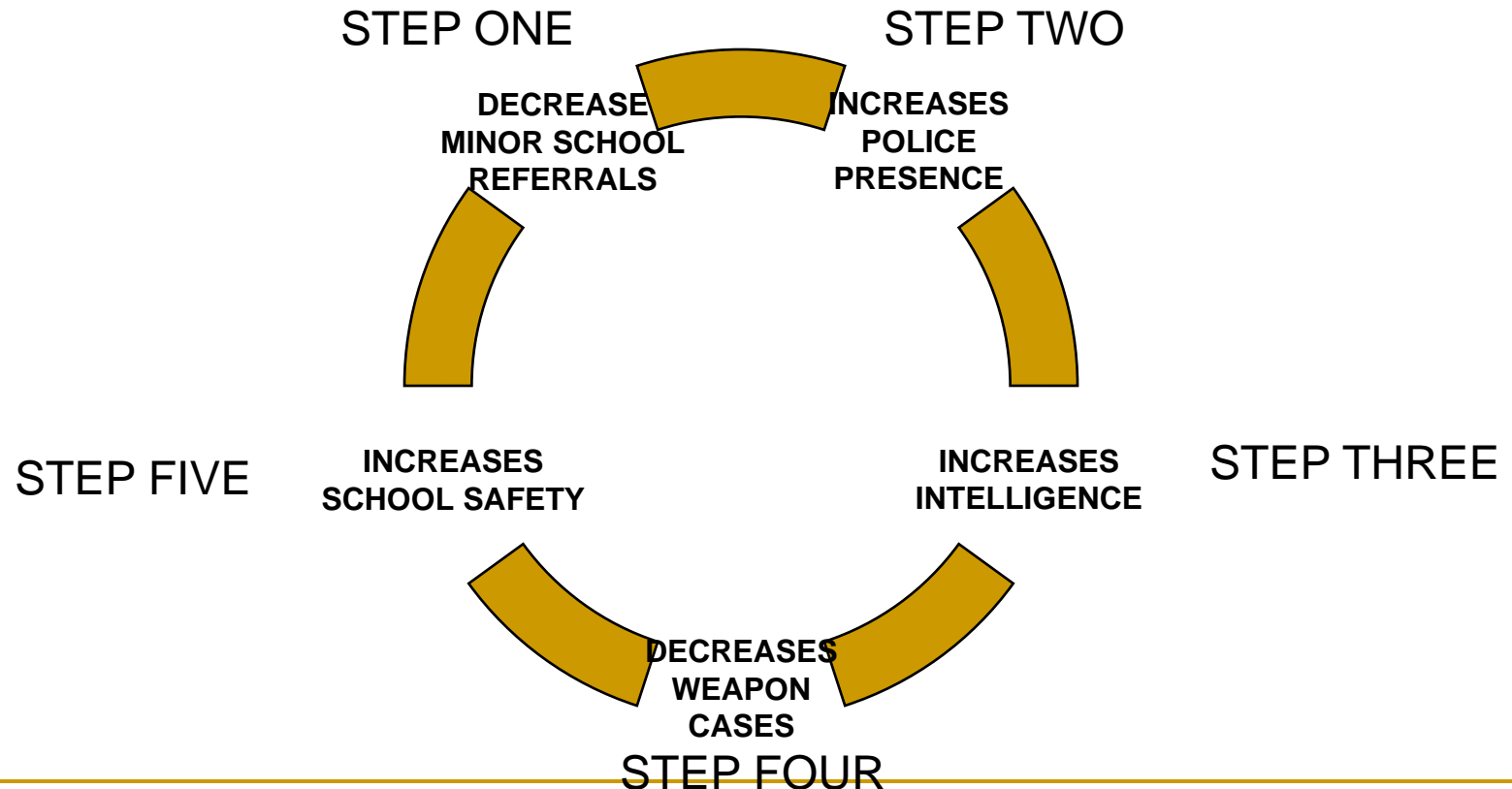
STEP TWO

Discuss the Objectives

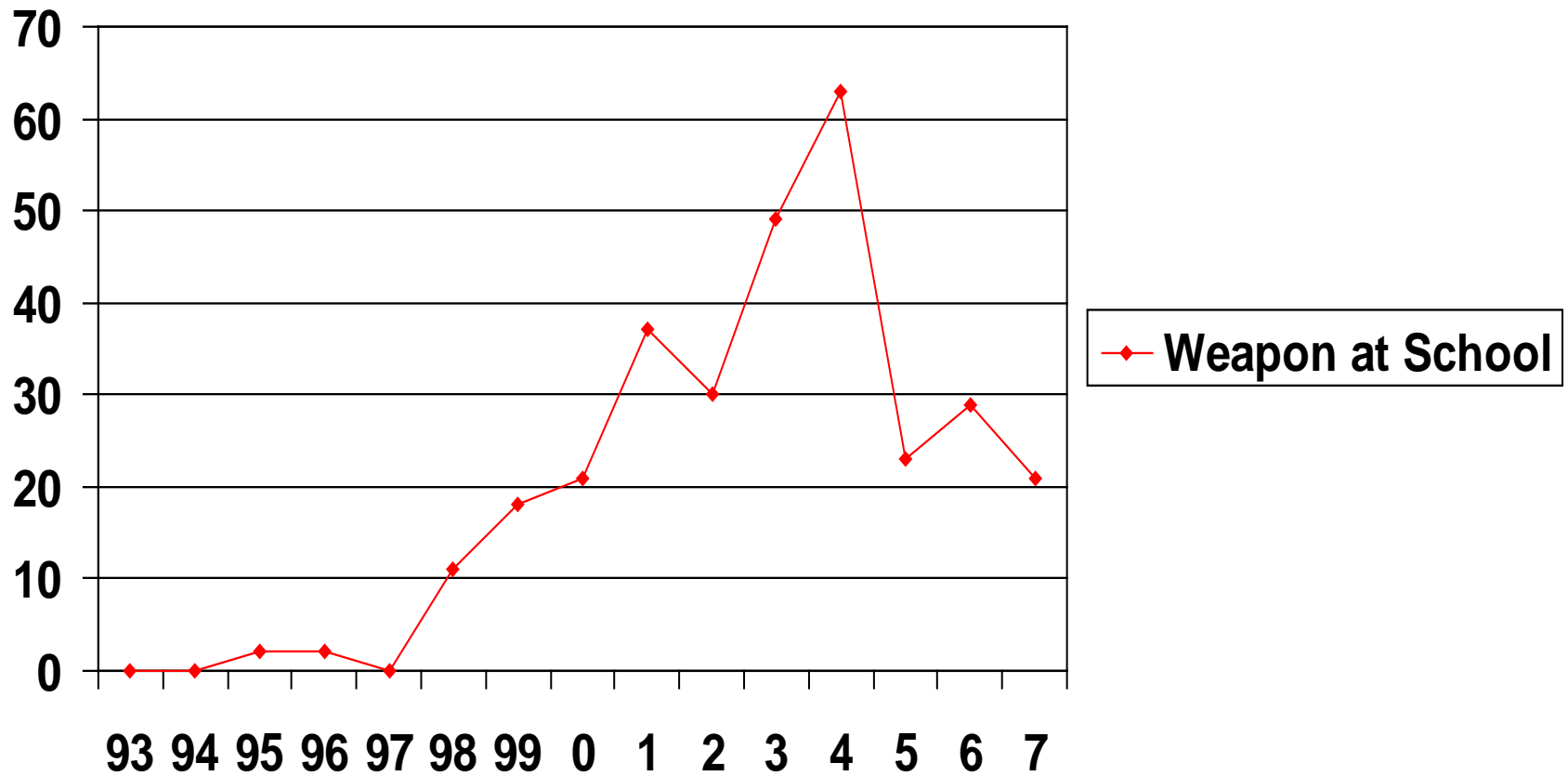
OBJECTIVES OF PROTOCOL

- Reduce misdemeanor school referrals to the juvenile court;
 - Reduce probation caseloads that will increase supervision of high risk youth (the kids we are scared of);
 - Give police more time to build rapport with students to gather intelligence on crimes about to occur;
 - Overall, increase safety in the school and the community.
-

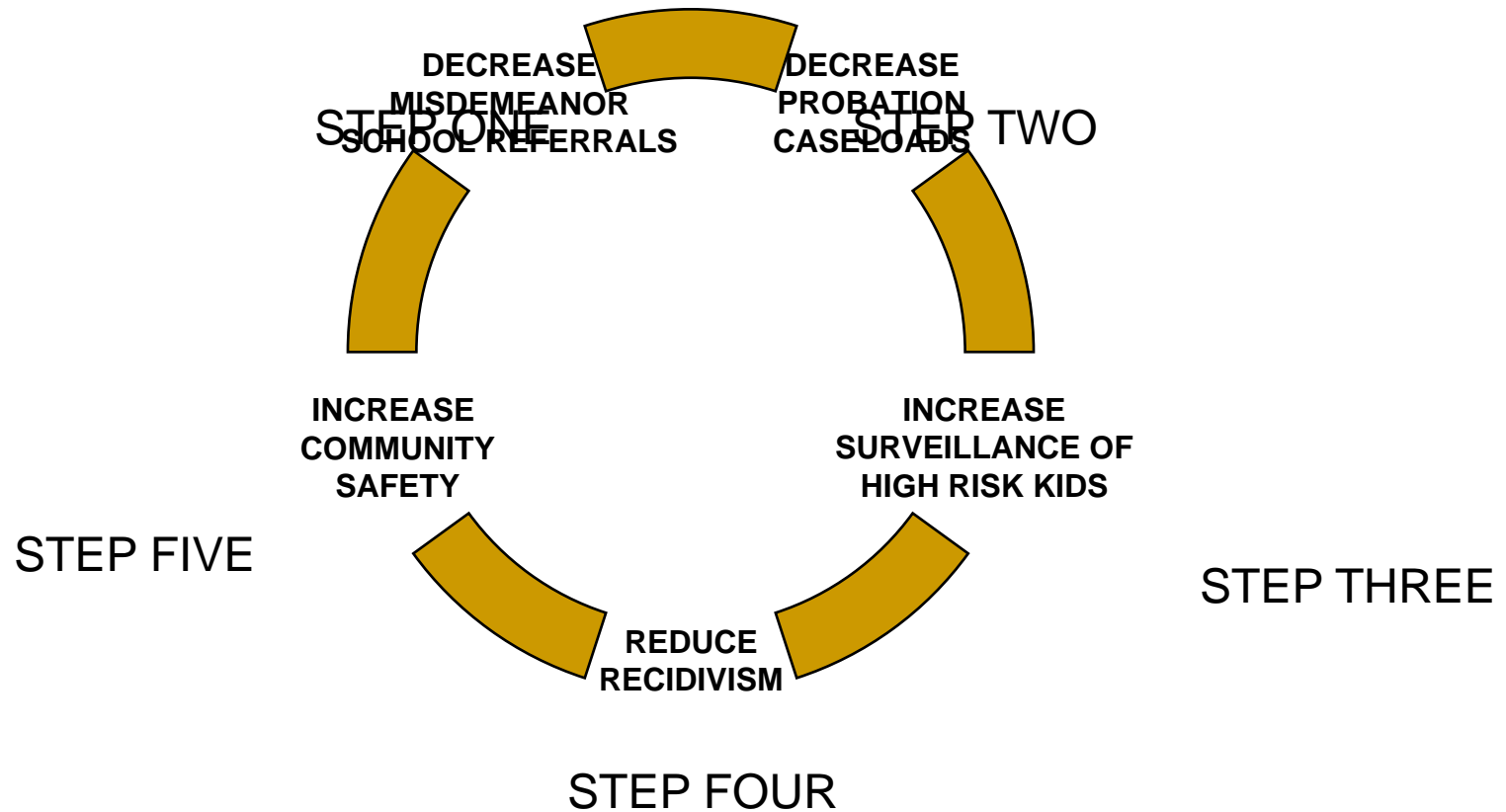
OBJECTIVE 1: PROTOCOL EFFECT ON SCHOOL SAFETY



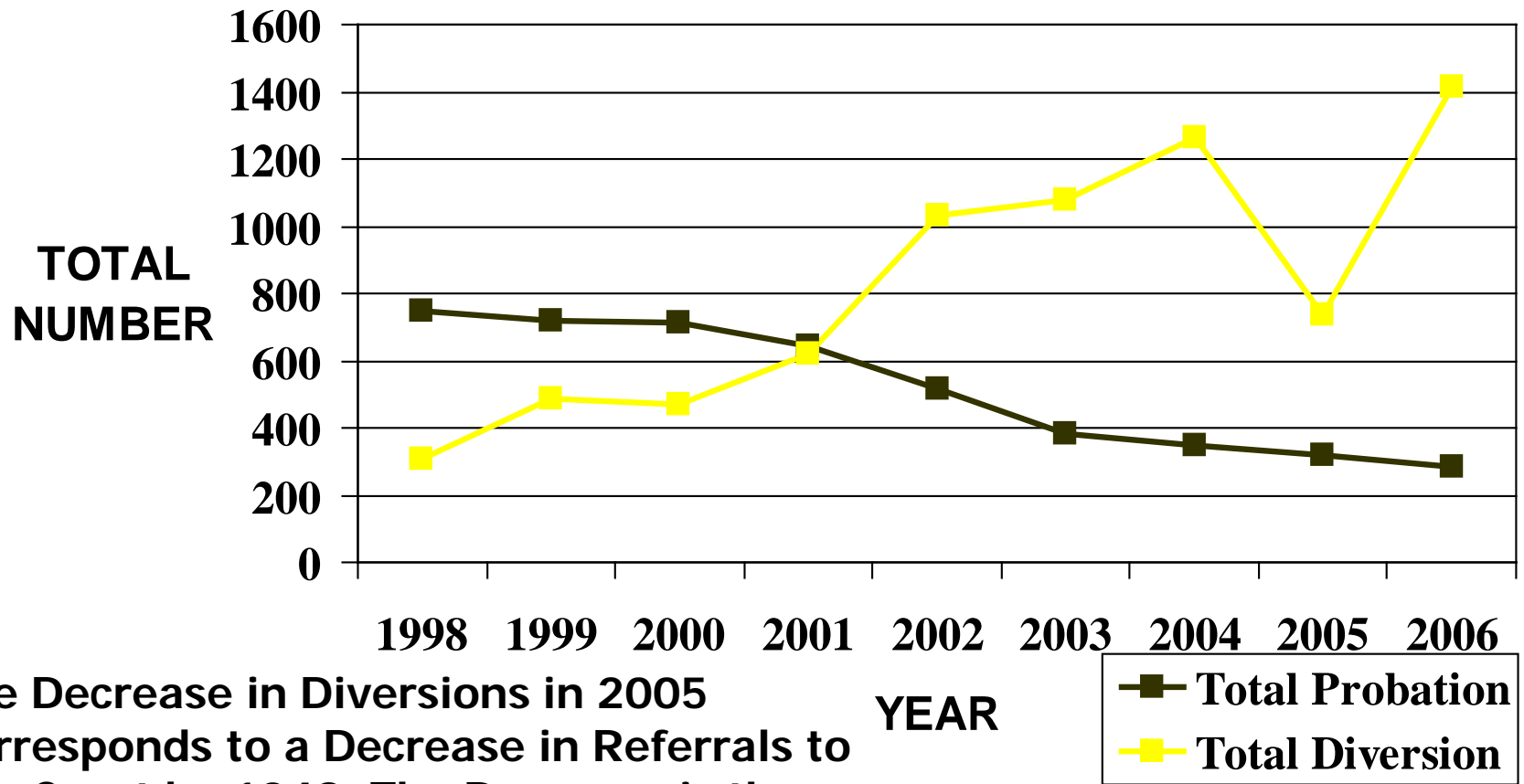
PROTOCOL INCREASES POLICE INTELLIGENCE



OBJECTIVE TWO: PROTOCOL EFFECT ON COMMUNITY SAFETY

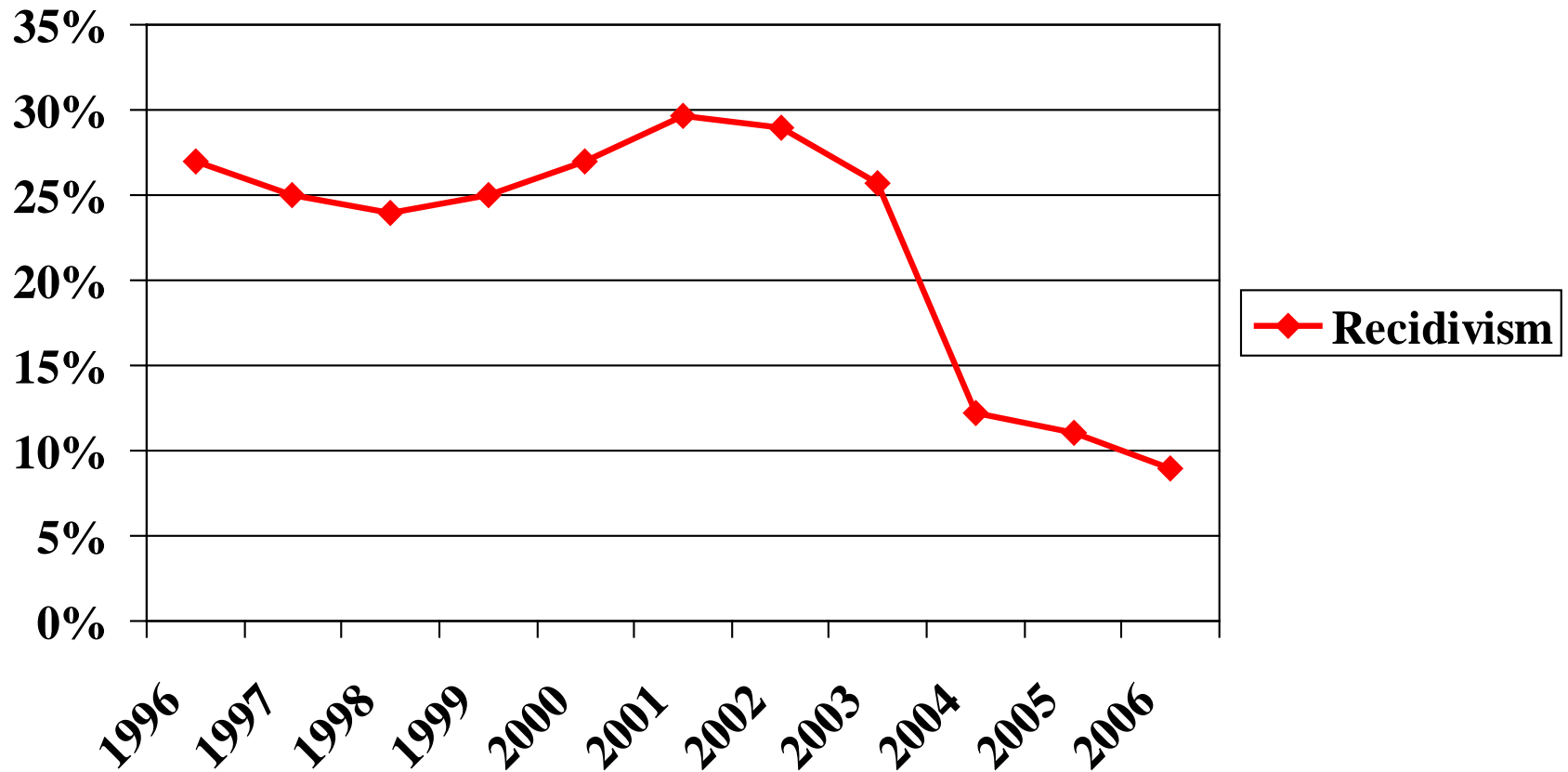


IMPACT OF SCHOOL PROTOCOL & DIVERSION ON PROBATION CASELOADS



The Decrease in Diversions in 2005
Corresponds to a Decrease in Referrals to
The Court by 1048. The Decrease is the
Result of Alternative Detention Protocols
put in Place in 2004 & 2005.

IMPACT ON RECIDIVIST RATES AMONG PROBATIONERS



Reduce caseloads increases the amount of supervision of high risk probationers coupled with validated classification produces reduction in re-offense rates

STEP THREE

Identify a Neutral Moderator to Limit the
Role of the Judge

THE FIRST STAKEHOLDERS MEETING

- Judge makes introductions;
 - Judge explains objective (to reduce referrals to the juvenile court);
 - Judge role is limited to bringing the stakeholders together;
 - Judge has no veto power except if what is proposed is illegal;
 - Judge is equal participant with stakeholders;
 - Judge introduces moderator who establishes ground rules and meeting times and places;
 - Appoint a scribe;
 - Judge or court administrator may present a draft proposal to get discussion going (optional).
-

STEP FOUR

Negotiate Instrument

SCHOOL OFFENSE PROTOCOL AGREEMENT

- Focused Acts:
Affray, DPS, DC, Obstruction
- First Offense/Warning
- Second Offense/Referral
to Workshop
- Third Offense/Complaint
Filed



**School Offense Agreement Signed by all Police
Chiefs, School Superintendent, Juvenile
Judges, DFCS Director, and other partners on
July 8, 2004**

**COUNTY OF CLAYTON
UNIFORM NOTICE OF OFFENSE
SCHOOL RESOURCE OFFICER**

UponMonth_____ (Day)_____ (Year)_____ at _____ ⌘ a.m. ⌘ p.m.
Name _____ DOB _____ MaleFemale _____
Grade _____ Location _____ School _____
Parent/Guardian _____ Address _____

Offense _____ In violation of Code Section _____
Remarks _____

⌘ WARNING: LEVEL You are hereby warned for the above-cited offense in violation of the laws of the State of Georgia and the code of conduct of the Clayton County Public School System. You are further warned that conduct involving certain focused acts that include fighting, disorderly conduct, obstruction of a police officer (failure to obey the lawful commands of a police officer), and disrupting the school may result in other action that may include attendance by the student and parent in a school conflict education class, mediation, or other program (failure to attend will result in the filing of delinquent charges against the student in the juvenile court) or filing of a complaint in juvenile court if the student has already attended such a program or if the conduct involves a felony or a non-focused misdemeanor act. A copy of this Warning will be sent to your parent, guardian or custodian and kept on file in the school office. You must conduct yourself in a manner required by the code of conduct provided to you and your parent, guardian or custodian and by the laws of the State of Georgia or you will be subject to further action.

⌘ REFERRAL: LEVEL You have been cited for the above offense and you and a parent, guardian or custodian will be referred to a program indicated below and sponsored by the Juvenile Court of Clayton County. You are being referred because you have previously been cited for a similar delinquent act and warned or the officer considers your conduct after investigation to constitute an act of "bullying" and immediate action to address your conduct is required. This referral will be sent to your parent, guardian or custodian, the Juvenile Court of Clayton County, and kept on file in the school office. This referral does not constitute a formal complaint to the juvenile court, but will be used by the court to arrange for your attendance at the program as indicated below. Failure to respond to the court or attend the program as instructed will result in formal action brought against the student by the filing of the above-cited offense in the juvenile court. **SCHOOL USE ONLY**

Parent notified by:

⌘ Phone ⌘ In person ⌘ Mail

Date of Notice _____

You and your parent, guardian or custodian are referred to :School Conflict Education WorkshopMediationOther

STUDENT ACKNOWLEDGEMENT AND RECEIPT: The undersigned hereby acknowledges service of this Warning/Referral and receipt of copy of same.SIGNATURE _____

SRO CERTIFICATION: The undersigned has just and reasonable grounds to believe , and does believe, that the student named herein has committed the offense set forthSIGNATURE _____

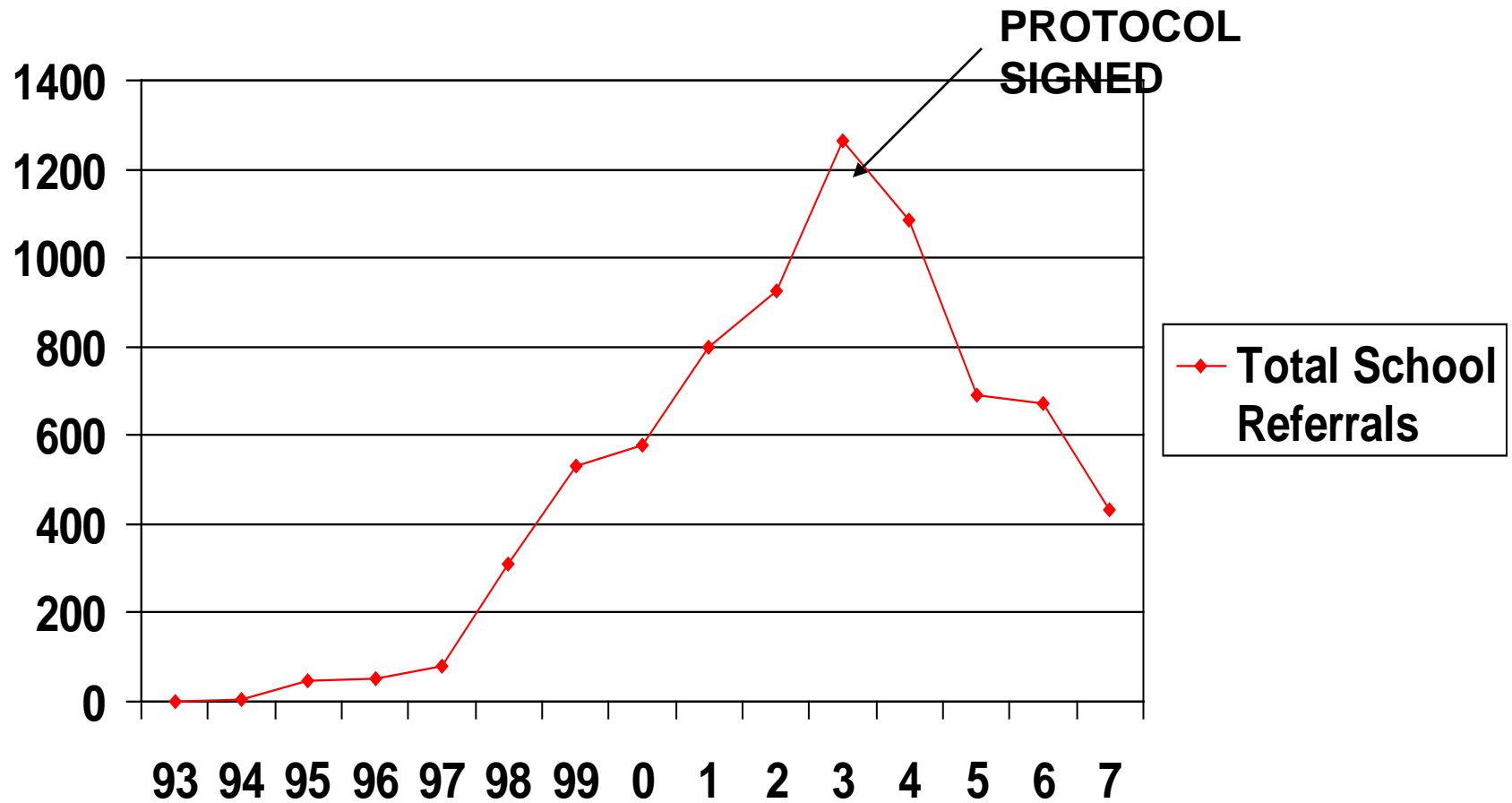
Badge # _____

Original-SRO yellow-school pink-student Juvenile Court Fax-770-603-4111

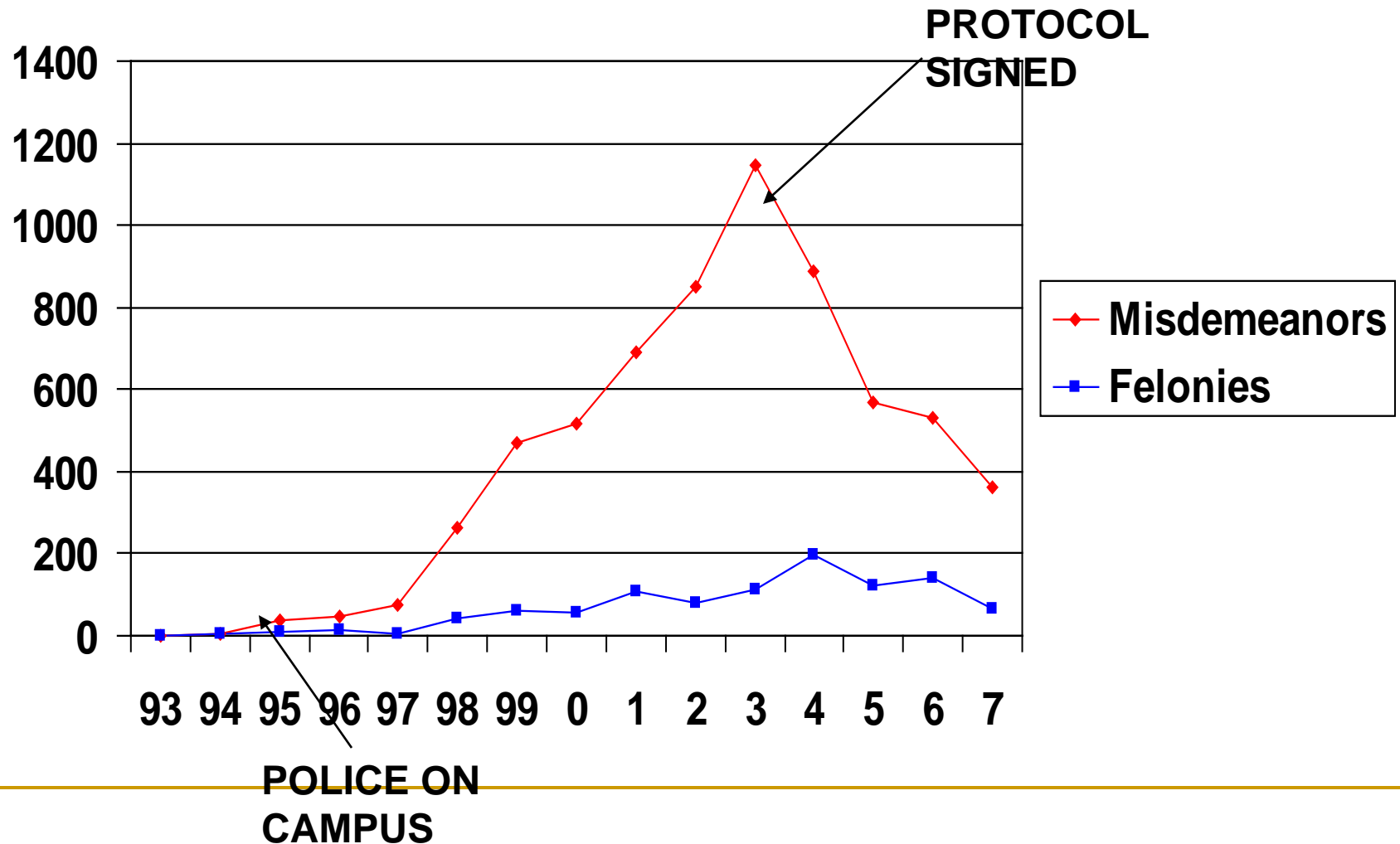
STEP FIVE

Collect Data & Conduct Periodic
Reviews

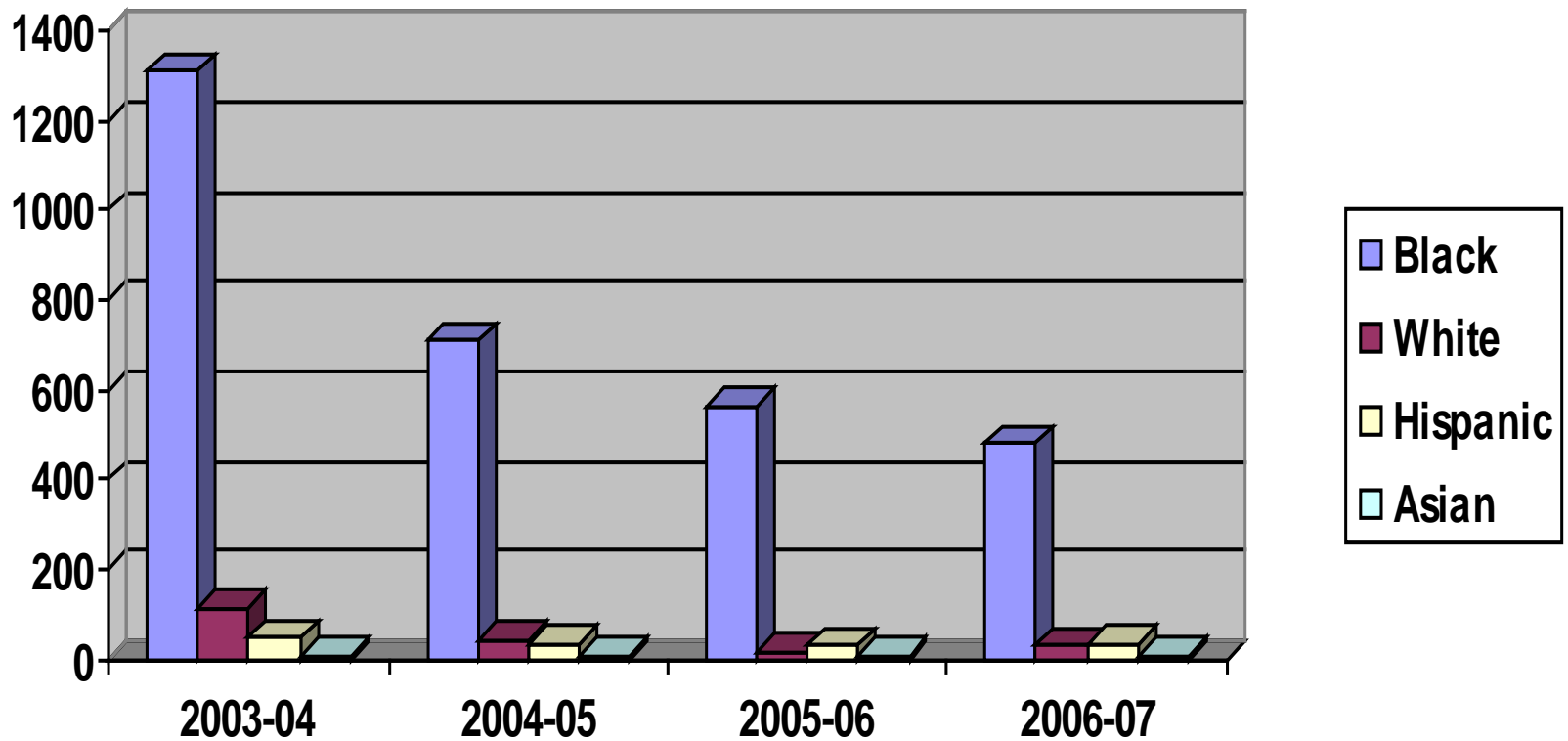
THE IMPACT OF THE PROTOCOL



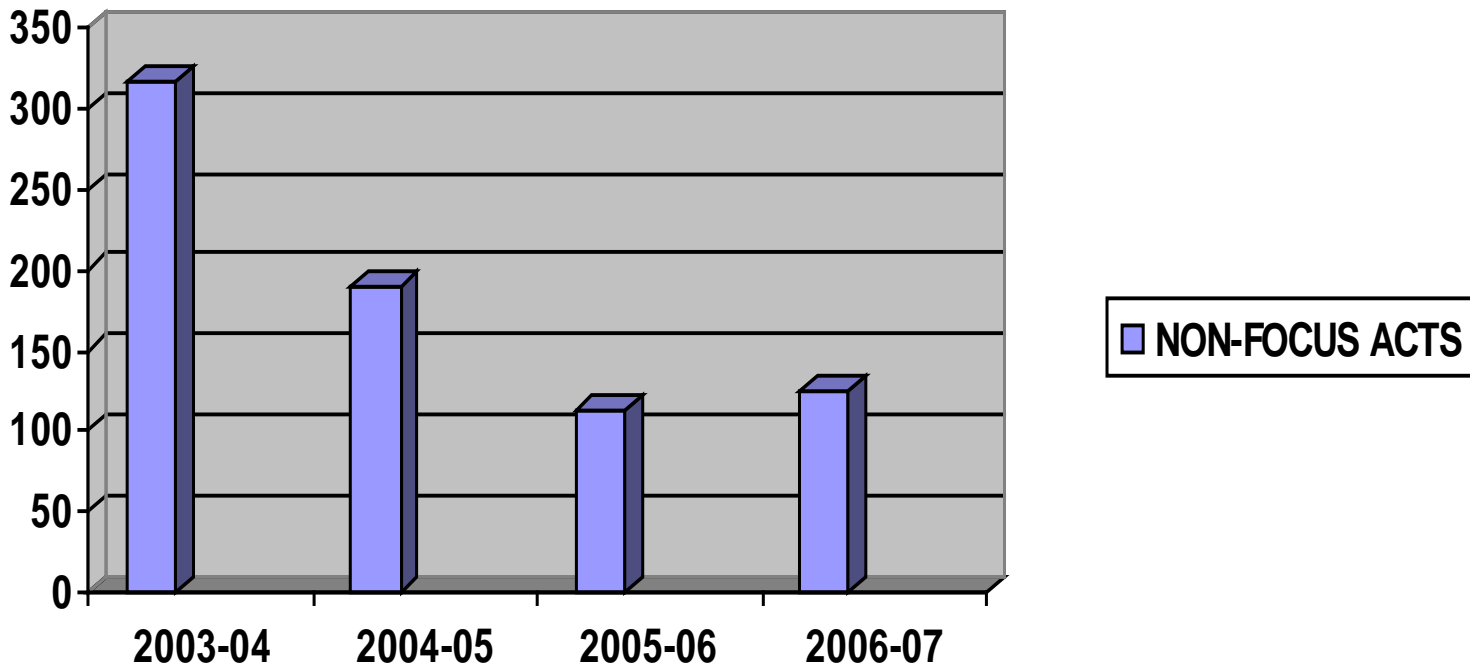
MISDEMEANORS VS. FELONIES



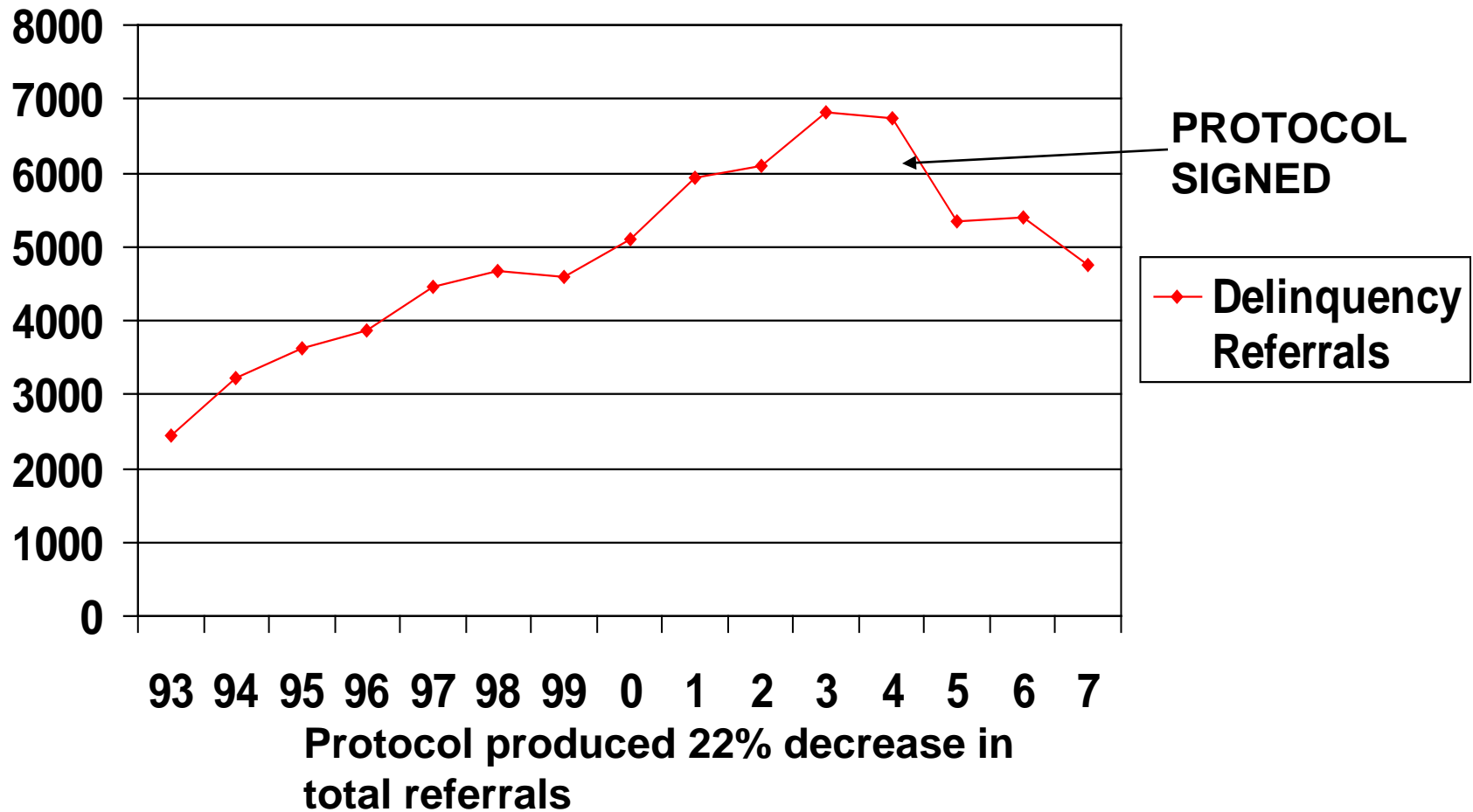
SCHOOL OFFENSE PROTOCOL: DISPROPORTIONATE MINORITY CONTACT



RESIDUAL EFFECT: NON-FOCUS ACTS



PROTOCOL IMPACT ON REFERRAL RATE



QUESTIONS

Steve.teske@co.clayton.ga.us